

KIHEI CHARTER SCHOOL  
300 OHUKAI RD #209 · KIHEI, HI 96753  
PHONE 808-875-0700 · FAX 808-874-6745  
[www.KiheCharter.org](http://www.KiheCharter.org)

For Office Use Only:	
Received Date/ Time:	
Initials:	
SSC Ref:	Y      N

**Kihei Charter School**  
**TEAMS MIDDLE SCHOOL ACADEMY**  
Application for the 2010-2011 School Year

*Thank you for attending today's information session! The application process to Kihei Charter School's TEAMS Middle School program is a simple process and one that we hope you complete. If you have any questions about the application or if you need any assistance completing the application, please contact the school at 270-4900.*

**Student's Legal Name:** \_\_\_\_\_

Is this a sibling of a current KCS Student? (circle one)    Y      N

Name of sibling currently enrolled at KCS: \_\_\_\_\_

**10-11 Grade Level Applying for:** \_\_\_\_\_

*Please note that the student is applying for an enrollment spot in this grade only. If the student is retained by their current school, they are not guaranteed spot in another grade.*

**Application Checklist:**

*Please double check this list to ensure that you are handing in a **complete** application. A complete application includes all of the items on the list below. Incomplete applications will **not** be entered into the application lottery, rather, they will be returned to the applicant to be completed.*

Attend an Information Session or watch online presentation links at [www.kiheicharter.org](http://www.kiheicharter.org)

Review School Concept link at [www.kiheicharter.org](http://www.kiheicharter.org)

Student Information Form

Student Questionnaire

Parent Questionnaire

**Please return this cover sheet with your completed application.**  
**Applications will only be accepted by hand or by mail. Please do not fax your application. Applications will be processed when received in our office.**

*ALL applicants who are accepted to Kihei Charter School are considered PROVISIONALLY ACCEPTED until the Charter School receives health records (indicating all necessary immunizations and TB clearance), transcripts, and other required school forms.*

## STUDENT INFORMATION FORM

Student's Last Name: \_\_\_\_\_

Student's First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_

10-11 Grade Level Applying for: \_\_\_\_\_

Current School: \_\_\_\_\_

Home Address: \_\_\_\_\_  
\_\_\_\_\_

Mailing Address: \_\_\_\_\_  
\_\_\_\_\_

Student's Date of Birth: \_\_\_\_\_

Student's Gender: Male \_\_\_ Female \_\_\_

Ethnicity (*please check only ONE that the student most identifies with*):

American Indian/Alaskan Native \_\_\_ African-American \_\_\_ Chinese \_\_\_ Filipino \_\_\_

Hawaiian \_\_\_ Part Hawaiian \_\_\_ Japanese \_\_\_ Korean \_\_\_ Portugese \_\_\_

Hispanic \_\_\_ Samoan \_\_\_ White \_\_\_ Indo Chinese \_\_\_ Pacific Islander \_\_\_ Other \_\_\_

Father's Name (last, first): \_\_\_\_\_

Father's Day Phone: \_\_\_\_\_ Father's Employer: \_\_\_\_\_

Father's Home Phone Number: \_\_\_\_\_

Father's Email: \_\_\_\_\_

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Custody of Child: Y \_\_\_ N \_\_\_ Child Resides With: Y \_\_\_ N \_\_\_

Mother's Name (last, first): \_\_\_\_\_

Mother's Day Phone: \_\_\_\_\_ Mother's Employer: \_\_\_\_\_

Mother's Home Phone Number: \_\_\_\_\_

Mother's Email: \_\_\_\_\_

Custody of Child: Y \_\_\_ N \_\_\_ Child Resides With: Y \_\_\_ N \_\_\_

*Which parent is the point of contact regarding this application and the student's enrollment?*

\_\_\_\_\_

Is the student a U.S. Citizen? Yes \_\_\_ No \_\_\_

If "No", what accompanying documents do you have to support the student's enrollment?

\_\_\_\_\_

\_\_\_\_\_

Has the student ever attended a Hawaii Public School? Yes \_\_\_ No \_\_\_

If yes, what was the last Hawaii Public School Attended: \_\_\_\_\_

Last Grade Attended: \_\_\_\_\_ Year: \_\_\_\_\_

Does the student have an IEP or a 504 Plan? Yes \_\_\_ No \_\_\_

Do you have a computer at home that the student has access to? Yes \_\_\_ No \_\_\_

Do you have internet access at home? Yes \_\_\_ No \_\_\_

## STUDENT QUESTIONNAIRE

After attending one of our information sessions, either in-person or on-line, please use a separate piece of paper and type or write short (three to five sentences) answers to the following questions:

1. What do you like best about school? What do you like the least?
2. What does “effort creates ability” mean to you? Please describe a time in your life when your effort created ability.
3. After having visited the KCS teachers’ SchoolConcept pages (these can be found at: [http://kiheicharter.org/teams\\_concept.php](http://kiheicharter.org/teams_concept.php)) what are some of your first impressions about the kind of work done by our TEAMS students?
4. A lot of the work in the charter school is done on the computer. Do you enjoy doing school work on the computer? Why or why not?
5. At TEAMS, we do a lot of math and science because we believe that they are very important. How do you think that people use math and science in their jobs?
6. An important part of being successful is enjoying what you do. Do you enjoy doing math and science? Why or why not?
7. We will be doing a lot of work outdoors in the South Maui community. As a result, students must demonstrate the highest level of mature and appropriate behavior. In your opinion, will you be able to meet this high expectation. Why or why not?

Please respond to the following question with a full paragraph:

Kihe Charter School is a 21<sup>st</sup> Century Public Charter School. We are proud to be Maui’s only public school of choice.

8. With this in mind, why do you want to attend Kihei Charter School?

**PARENT QUESTIONNAIRE**

1. How did you hear about the Charter School's TEAMS Middle School program?
2. What excites you most about the Charter School's TEAMS Middle School program?
3. What does "effort creates ability" mean to you as a parent? How can your efforts support your child?
4. A lot of the work in the charter school is done on the computer. Do you support your child doing work using the computer? Why or why not?
5. Students in the TEAMS Middle School program must be willing to take responsibility for their education and begin to work towards being self-directed on Fridays, when they are expected to be able to complete portions of their work independently on the computer. Are you comfortable with your child working independently on Fridays at home, and do you think you are willing to support them in completing the work? Why or why not?
6. Are you willing to fulfill each of the expectations that the charter has for parents, as outlined in the information session? Please explain which, if any, may be challenges and how you plan to overcome these challenges.